

**General Certificate of Secondary Education**

**A342**

**Citizenship Studies**

Unit A342: (Core) Understanding our roles as  
Citizens in Society

**Specimen Paper**

Time: 1 hour

Additional Materials: Answer Booklet (...pages)



Candidate  
Forename

Candidate  
Surname

Centre  
Number

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Candidate  
Number

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## INSTRUCTIONS TO CANDIDATES

- Use blue or black ink.
- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.
- **DO NOT** WRITE IN THE AREA **OUTSIDE** THE BOX BORDERING EACH PAGE. ANY WRITING IN THIS AREA WILL NOT BE MARKED.
- Answer **all** the questions.

## INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 40

QUESTION NUMBER	FOR EXAMINER'S USE ONLY
SECTION A	
SECTION B	
TOTAL	

This document consists of **11** printed pages and **1** blank page.

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SPECIMEN

**Section A**

Answer **all** questions.

Spend about **30 minutes** on this section.

**For Questions 1 - 5, put a (ring) around the number of the definition (i, ii, iii, or iv) that matches the term.**

**1** What is meant by the term **European Union**?

- (i) A European political party aiming to create a single European nation.
- (ii) Another name for the European Court of Human Rights.
- (iii) An alliance of European credit unions.
- (iv) A partnership of countries in Europe.

[1]

**2** What is meant by the term **trade union**?

- (i) An organisation formed to protect employee's rights.
- (ii) People who want to protect their businesses from unfair competition.
- (iii) A small political party in the United Kingdom (UK).
- (iv) A trading system in which people swap their skills.

[1]

**3** At what age do people become legally responsible for any crimes they commit?

- (i) 16
- (ii) 14
- (iii) 12
- (iv) 10

[1]

**4** What is meant by the term **free press**?

- (i) Media that are free of charge allowing everyone to keep up with the news.
- (ii) Media where journalists have no contracts and so can work for anyone.
- (iii) Media where politicians do not control what can be spoken or written.
- (iv) Media that are totally free to say anything about anybody even if it is untrue.

[1]

**5** From which area of the world did most people come to find work or make their homes in the United Kingdom from 2007 – 2010?

- (i) The Commonwealth.
- (ii) Sudan.
- (iii) Iraq and Iran.
- (iv) Europe.

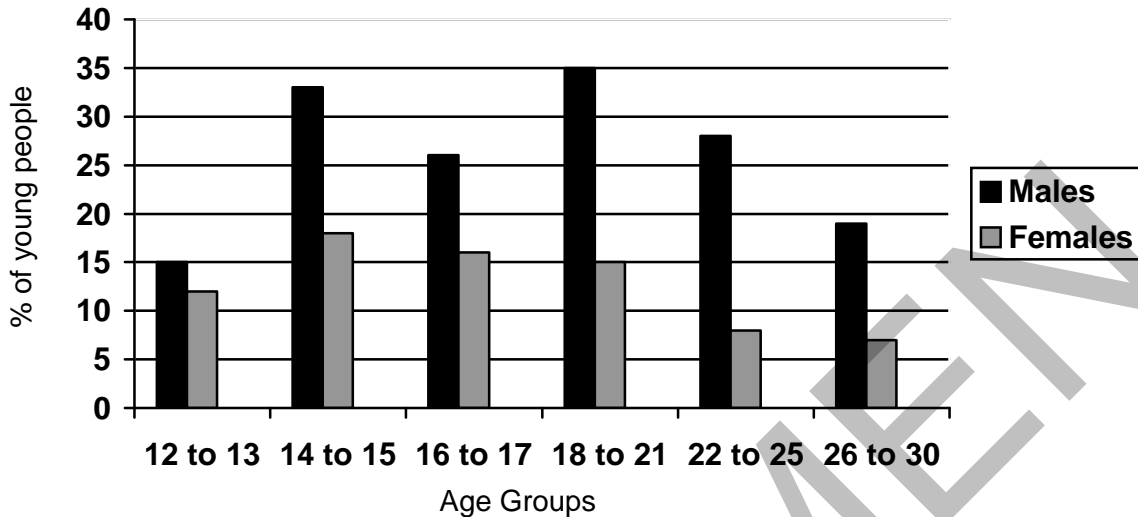
[1]

- 6 (a) State **one** reason why people should vote in an election.  
..... [1]
- (b) State **one** way in which democracy is different from a dictatorship.  
..... [1]
- 7 (a) State **one** example of a criminal offence.  
..... [1]
- (b) State **one** way in which civil law is different from criminal law.  
..... [1]
- 8 (a) State **one** way, apart from voting, that citizens can play an active part in helping to elect representatives to Parliament.  
..... [1]
- (b) State **one** legal way of influencing decision-makers in a democracy.  
..... [1]
- 9 (a) State **one** example of a legal responsibility held by parents.  
..... [1]
- (b) State **one** example of a legal right people in the UK have throughout their lives.  
..... [1]
- 10 (a) State **one** source of legal advice and support.  
..... [1]
- (b) State **one** main responsibility of a Magistrates' Court.  
..... [1]

Study Document 1 and answer questions 11 to 15 that follow.

Document 1

Percentage of young people who admitted committing any criminal offence in the last 12 months (*Source: Government Statistics 2001*)



11 Study each of the figures below.

Put a ring around the number (i, ii, iii or iv) that gives the correct percentage of males aged 26 to 30 who admitted to committing an offence within the last 12 months.

- (i) 33
- (ii) 15
- (iii) 19
- (iv) 35

[1]

12 Study each of the figures below.

Put a ring around the number (i, ii, iii or iv) that gives the age at which the percentage of females engaged in crime is lowest.

- (i) 12 to 13
- (ii) 14 to 15
- (iii) 18 to 21
- (iv) 26 to 30

[1]

**13** Study each of the sentences below.

Put a ring around the number of the statement **(i, ii, iii or iv)** that gives the best description of the differences in youth offending according to *Document 1*.

- (i) Young people are more likely to offend as they get older. Males are more likely to offend at any age than females.
- (ii) Males are more likely to offend, especially those who are 18 years of age or older. Older females are also more likely to offend.
- (iii) Male crime is highest for 18 to 21 year olds. 14 to 15 is the peak for females.
- (iv) The figures are misleading, as males are more likely to get caught than females. **[1]**

**14** Study each of sentences below.

Put a ring around the number of the statement **(i, ii, iii or iv)** that gives the most suitable warning about our use of the statistics in *Document 1* to know about youth crime.

- (i) There are fewer females than males in the study so *Document 1* gives a false impression about the extent of female crime.
- (ii) The number of arrests by the police underestimates the true amount of crime.
- (iii) All age groups should have been included, not just the young.
- (iv) It may not be wise to rely on the honesty of young people in admitting to their own crimes. **[1]**

**15** You have been asked to help find ways of reducing youth crime **in your area**.

You already have some information, from *Document 1*, about which age and gender groups are most likely to offend. You now need to choose one other piece of information to help you.

Study each of the alternatives below.

Put a ring around the number of the alternative **(i, ii, iii or iv)** that would be most useful to you.

- (i) Details of the number of car thefts in your area.
- (ii) A record of the punishments given to young people in your area.
- (iii) Details of the types of crime carried out by young people in the United Kingdom.
- (iv) A study of how youth crime has been reduced in an area like yours. **[1]**

**[Total 20]**

**[Turn over]**

[2]

Study Document 3 and answer the questions that follow.

Document 3

Jasmine works as a bus driver. She is the only single parent working for the company. Jasmine's normal shift is from 8.30am - 5pm. (This fits in well with her child care arrangements.)

A new boss changes Jasmine's shift time to 9.30am - 6pm. The boss also asks all drivers to work a regular late shift until 10pm.

Jasmine explains that she will have problems with these new shifts. The boss tells her that most drivers support the changes.

Jasmine cannot work the new shifts and care for her daughter at the same time.

She asks for your advice. What should she do now?

19 State **one** of Jasmine's rights or **one** of her employer's responsibilities in this case.

.....  
 ..... [1]

20 Put a ring around the number of the statement below (i, ii, iii or iv) that gives the best advice to Jasmine.

- (i) As the other workers have agreed the shifts, Jasmine can do nothing except to work the new shifts and arrange childcare.
- (ii) Seek legal advice and consider taking a complaint to an employment tribunal.
- (iii) Try the new shifts for a while and ask the other drivers to take turns on her late shift.
- (iv) Look for another job and claim redundancy pay. [1]

21 Explain **one** reason for your choice of alternative.

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 ..... [2]

[Turn over



Study Document 4 and answer the questions that follow.

## Document 4

After a long search, Abeed finds a flat to rent at a reasonable cost.

Abeed signs a tenancy agreement and pays the landlord a £500 deposit.

Abeed's agreement clearly states that he is responsible for keeping the flat clean and reporting any problems to the landlord. He will get his deposit returned as long as he hands the flat back in good condition and gives the landlord at least three months notice of wanting to leave.

After moving in, Abeed finds that the shower will not work. The landlord says that it was fine when the flat was handed over.

The landlord offers to repair the shower but tells Abeed that he will lose £100 of his deposit.

Abeed asks for your advice.

**22** State **one** of Abeed's rights **or** **one** of his landlord's responsibilities in this case.

[1]

**23** Put a ring around the number of the statement below (**i, ii, iii or iv**) that gives the best advice to Abeed.

- (i) Repair the shower himself.
- (ii) Insist that the landlord repairs the shower.
- (iii) Stop paying the rent.
- (iv) Accept the landlord's offer.

[1]

**24** Explain **one** reason for your choice of alternative.

Handwriting practice area with a large, faint watermark of the letter 'S' in the background. The area contains several horizontal dotted lines for writing practice. A small box in the bottom right corner contains the text [2].

Study Documents 5 and 6 and answer questions 19 and 20 that follow.

#### Document 5

##### Adapted from the BBC News Website

<http://news.bbc.co.uk/1/hi/business/2962438.stm>

BBC News explains the ins and outs of choosing a personal loan

Taking out a loan is the usual way to borrow money. You can usually borrow up to £15,000 for as long as 10 years depending on how much money you earn.

Loans can be secured or unsecured. A secured loan is one that is tied to your house or car - which means you might have to sell your home or car if you can't keep up with repayments.

If you don't repay a loan, you could end up being credit blacklisted. This will stop you taking out new credit cards, a mortgage or even using an interest-free deal in a shop.

You can get loans from supermarkets. So shop around for a good deal. Interest rates vary from just under 7% up to 20%.

You repay part of a loan each month over an agreed period. The longer the repayment period, the more interest you will pay, so go for the shortest one you can manage.

Make sure you know exactly what the monthly payments will be, and how much you will pay back in total.

#### Document 6

An advertisement for a new car similar to those found in any local newspaper.

### New Cars

**Buy Now. Pay September.**

An illustration has been removed due to third party copyright restrictions.

Details:  
A new car

**Was £15,500**

**Now £13,500**

**Save £2,000**

Finance example:

Cash Price	£13,500
Deposit	£2000
Interest payable	£2100
Total Amount Payable (Cash price plus interest)	£15,600
Monthly payment in the first 3 months.	£0.00
Monthly payment in months 4 to 39	£270
APR	7.9%
Guaranteed Minimum Future Value (GMFV)*	£4,000

\* This is an **additional** amount that you pay at the end of 39 months if you want to keep the car.

[Turn over

25. State **two** reasons, according to Document 5, why a person might **not** be given a loan.

(i) ..... [1]

(ii) ..... [1]

26. Use Documents 5 and 6 to help you with the question below.

Sophia is thinking of buying a car similar to the one advertised in Document 6. She will need to take out a loan. Sophia asks you whether she should take advantage of the offer described in Document 6.

**Evaluate the loan offer in Document 6.**

In your answer you should:

- Explain the advantages and disadvantages of the offer in Document 6.
- Describe how Sophia might guard against the problem of being unable to repay the loan.
- Write a conclusion to sum up your advice to Sophia.

..... [6]

[Total 20]

[Paper Total: 40 marks]

*Copyright Acknowledgement:*

Document 5 - <http://news.bbc.co.uk/1/hi/business/2962438.stm>

SPECIMEN

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Unit A342: (Core) Understanding our roles as Citizens in Society.

**Specimen Mark Scheme**

The maximum mark for this paper is [40].

SPECIMEN

Section A		
Question Number	Answer	Max Mark
1	<b>What is meant by the term <u>European Union</u>?</b> iv – A partnership of countries in Europe.	[1]
2	<b>What is meant by the term <u>trade union</u>?</b> i – An organisation formed to protect employee's rights.	[1]
3	<b>At what age do people become legally responsible for any crimes they commit?</b> iv – 10 years of age.	[1]
4	<b>What is meant by the term <u>free press</u>?</b> iii – Media where politicians do not control what can be spoken or written.	[1]
5	<b>From which area of the world did most people come to find work or make their homes in the United Kingdom from 2007-2010?</b> iv – Europe.	[1]
6(a)	<b>State <u>one</u> reason why people should vote in an election.</b> Any relevant reason e.g. to have a say; to honour people who campaigned for the right to vote; responsibility as a citizen; no right to complain if not voted.	[1]
6(b)	<b>State <u>one</u> way in which democracy is different from a dictatorship.</b> Any relevant difference e.g. features of a democracy: elections take place; free press; freedom of speech; independent police and courts; independent church; more than one political party; constitution or Bill of Rights or similar safeguards on public freedom. Opposites apply to a dictatorship.	[1]

Section A		
Question Number	Answer	Max Mark
7(a)	<p><b>State <u>one</u> example of a criminal offence.</b></p> <p>Any relevant example of falling into the categories of offences against the person, property or the state. Do not accept minor traffic offences or civil offences such as racial discrimination.</p>	[1]
7(b)	<p><b>State <u>one</u> way in which civil law is different from criminal law.</b></p> <p>Any relevant difference such as: Criminal matters are investigated by the police; criminal prosecutions are organised by the CPS, criminal cases are heard in magistrates' and crown courts, in criminal cases fines are paid to the state, etc.</p>	[1]
8(a)	<p><b>State <u>one</u> way, apart from voting, that citizens can play an active part in helping to elect representatives to Parliament.</b></p> <p>Any relevant action such as: any example of campaigning, joining a political party; forming a political party, supporting a candidate or political party financially; nominating a candidate; standing as a candidate.</p>	[1]
8(b)	<p><b>State <u>one</u> legal way of influencing decision-makers in a democracy.</b></p> <p>Any relevant example such as: lobbying; engaging in any legal example of pressure group activity; contacting the media; contacting political representatives.</p>	[1]
9(a)	<p><b>State <u>one</u> example of a legal responsibility held by parents.</b></p> <p>Any relevant responsibility e.g. secure an education for children / send them to school; look after them; provide them with a home.</p>	[1]
9(b)	<p><b>State <u>one</u> example of a legal right people on the UK have throughout their lives.</b></p> <p>Any relevant example such as: the right to life, the right to safety and care; the right to a name / identity / nationality; the right to freedom of beliefs / religion; the right to freedom from hunger, the right to an education, etc.</p>	[1]

Section A		
Question Number	Answer	Max Mark
10(a)	<p><b>State <u>one</u> source of legal advice and support.</b></p> <p>Any relevant source of legal aid or support such as: the police; a solicitor; Citizens' Advice or the Consumers' Association or any other similar organisation; Trade Unions.</p>	[1]
10(b)	<p><b>State <u>one</u> main responsibility of a Magistrates' Court.</b></p> <p>Any relevant responsibility such as: decide action in all criminal cases; determine guilt in relatively minor cases; pass sentence in relatively minor cases; issue certain licences (examples are fine).</p>	[1]
11	<p><b>Put a <u>ring</u> around the number (i, ii, iii or iv) that gives the correct percentage of males aged 26 to 30 who admitted to committing an offence within the last 12 months.</b></p> <p>iii (19%)</p>	[1]
12	<p><b>Put a <u>ring</u> around the number (i, ii, iii or iv) that gives the age at which the percentage of females engaged in crime is lowest.</b></p> <p>iv (26 to 30)</p>	[1]
13	<p><b>Put a <u>ring</u> around the number of the statement (i, ii, iii or iv) that gives the best description of the differences in youth offending according to <i>Document 1</i>.</b></p> <p>iii</p>	[1]
14	<p><b>Put a <u>ring</u> around the number of the statement (i, ii, iii or iv) that gives the most suitable warning about our use of the statistics in <i>Document 1</i> to know about youth crime.</b></p> <p>iv</p>	[1]
15	<p><b>You have been asked to help find ways of reducing youth crime in <u>your area</u>.</b></p> <p>You already have some information, from <i>Document 1</i>, about which age and gender groups are most likely to offend. You now need to choose one other piece of information to help you.</p> <p><b>Study each of the alternatives below.</b></p> <p><b>Put a ring around the number of the alternative (i, ii, iii or iv) that would be most useful to you</b></p> <p>iv</p>	[1]
Section A Total		[20]



Section B		
Question Number	Answer	Max Mark
16	<p><b>State <u>one</u> of your friend's rights <u>or</u> responsibilities in this case.</b>  Candidate states <b>one</b> of their friend's rights or responsibilities <b>in this case</b>.  These might include:</p> <ul style="list-style-type: none"> <li>• The right to contact someone by phone when arrested.</li> <li>• The right to legal advice.</li> <li>• The right to silence.</li> <li>• The responsibility to help the police.</li> <li>• The responsibility to tell the truth.</li> </ul>	[1]
17	<p><b>Put a <u>ring</u> around the number of the statement below (i, ii, iii or iv) that gives the best description of what is likely to happen to your friend.</b>  Candidate states the correct alternative (iii).</p>	[1]
18	<p><b>Explain <u>one</u> reason for your choice of alternative above.</b>  For <b>one</b> mark the candidate gives a simple reason for their choice.  For <b>two</b> marks the candidate gives a valid and convincing explanation of their choice.  Reasons / explanations might include:</p> <ul style="list-style-type: none"> <li>• Shoplifting is a criminal offence and so the shop manager does not have to take the matter to court.</li> <li>• It is not the case that the police cannot charge you unless you admit to the offence. The police can charge you if they feel there is sufficient evidence.</li> <li>• Someone with a recent caution for a similar offence will have their offence regarded more seriously. They are likely to have it referred to the CPS.</li> <li>• An ASBO is not likely to an appropriate punishment in this case as the friend is not committing a nuisance in a particular place.</li> <li>• The police cannot give someone as ASBO as the courts do this.</li> </ul>	[1-2]

Section B		
Question Number	Answer	Max Mark
19	<p>State <u>one</u> of Jasmine's rights <u>or one</u> of her employer's responsibilities in this case.</p> <p>Candidate states <b>one</b> of Jasmine's rights <u>or one</u> of her employer's responsibilities in this case.</p> <p>These might include:</p> <ul style="list-style-type: none"> <li>• The right to be consulted about a change to her working conditions.</li> <li>• The right to be protected against discrimination.</li> <li>• The responsibility to treat workers equally / fairly / without discrimination.</li> <li>• The responsibility to consult workers about changes to their working conditions.</li> <li>• The responsibility to have due regard to workers' work / life balance.</li> </ul>	[1]
20	<p>Put a <u>ring</u> around the number of the statement below <u>(i, ii, iii or iv)</u> that gives the best advice to Jasmine.</p> <p>Candidate states the correct alternative (ii).</p>	[1]
21	<p><b>Explain <u>one</u> reason for your choice of alternative.</b></p> <p>For <b>one</b> mark the candidate gives a simple reason for their choice.</p> <p>For <b>two</b> marks the candidate gives a valid and convincing explanation of their choice.</p> <p>Reasons / explanations might include:</p> <ul style="list-style-type: none"> <li>• This is indirect discrimination.</li> <li>• Jasmine has not been made redundant as the job still exists.</li> <li>• Agreement of the shifts by other workers does not cancel out Jasmine's own rights.</li> <li>• Jasmine's position should have been taken into account. She is been discriminated against as a female.</li> <li>• Informal arrangements with other drivers cannot be relied upon in the long term.</li> <li>• Jasmine risks disciplinary action if she appears to accept the new shifts but then cannot fit in with them.</li> </ul>	[1-2]

Section B		
Question Number	Answer	Max Mark
22	<p>State <u>one</u> of Abeed's rights <u>or one</u> of his landlord's responsibilities in this case.</p> <p>Candidate states <b>one</b> of Abeed's rights <u>or one</u> of his landlord's responsibilities <b>in this case</b>.</p> <p>These might include:</p> <ul style="list-style-type: none"> <li>• The right to have repairs carried out in reasonable time.</li> <li>• The right to have his deposit returned in full if he hands back the flat clean / in good order.</li> <li>• The responsibility to maintain the flat / carry out repairs.</li> <li>• The responsibility to return the deposit if the flat is handed back in good order, etc.</li> </ul>	[1]
23	<p>Put a <u>ring</u> around the number of the statement below (<u>i, ii, iii or iv</u>) that gives the best advice to Abeed.</p> <p>Candidate states the correct alternative (ii).</p>	[1]
24	<p>Explain <u>one</u> reason for your choice of alternative.</p> <p>For <b>one</b> mark the candidate gives a simple reason for their choice.</p> <p>For <b>two</b> marks the candidate gives a valid and convincing explanation of their choice.</p> <p>Reasons / explanations might include:</p> <ul style="list-style-type: none"> <li>• The landlord must keep plumbing and water heating in good working order.</li> <li>• The tenant must give the landlord reasonable time to carry out the repair and then give "notice" before carrying out the repair himself / herself.</li> <li>• The landlord should not take money from the tenant's deposit for a repairing a shower.</li> <li>• The tenant will be in breach of the tenancy agreement if rent is not paid.</li> </ul>	[1-2]
25	<p>State <u>two</u> reasons, according to Document 5, why a person might <u>not</u> be given a loan.</p> <p>Any 2 of the following. One mark each to a maximum of 2 marks.</p> <ul style="list-style-type: none"> <li>• Being credit blacklisted or an example of what the consequences of this are e.g. not being able to take out new credit cards; not being able to get a mortgage; being unable to use an interest-free deal.</li> <li>• Not having security.</li> <li>• Not earning enough money to repay the loan.</li> </ul>	[2]

Section B		
Question Number	Answer	Max Mark
26	<p>Use Documents 5 and 6 to help you with the question below. Sophia is thinking of buying a car similar to the one advertised in Document 6. She will need to take out a loan. Sophia asks you whether she should take advantage of the offer described in Document 6.</p> <p><b><u>Evaluate the loan offer in Document 6.</u></b></p> <p>In your answer you should:</p> <ul style="list-style-type: none"> <li>• Explain the advantages and disadvantages of the offer in <b><u>Document 6.</u></b></li> <li>• Describe how Sophia might guard against the problem of being unable to repay the loan.</li> </ul> <p>Write a conclusion to sum up your advice to Sophia.</p> <p><b>An answer that does not meet the criteria statement in the lowest band will be awarded zero marks.</b></p> <p><b>Level 1</b> Writing is legible. A simple response in which the candidate identifies one other way of obtaining a car loan (bank, building society or specialist finance company) <b>or</b> the problems that might occur if a loan cannot be repaid. For 2 marks, the candidate should <b>also</b> state some simple advice such as to shop around or to take out insurance against being unable to repay the loan.</p>	[1-2]

Section B		
Question Number	Answer	Max Mark
26 cont...	<p><b>Level 2</b></p> <p>Writing is legible and includes the use of simple conventions related to grammar, spelling and punctuation.</p> <p>A simple but clear evaluation in which the candidate shows a clear understanding of the alternative sources of finance and is able to produce a simple evaluation of the finance offer based on some of the information in the documents and through an application of their own knowledge.</p> <p>Their evaluation might include:</p> <ol style="list-style-type: none"> <li>1 The interest rate is good but it may be possible to obtain one that is even lower.</li> <li>2 The offer is tied to one type of car. A bank loan leaves the customer free to shop around for a better price on the car or a different make / model.</li> <li>3 Monthly repayments are kept low by the size of the deposit and GMFV but the high GMFV may create pressure on the customer's finances at the end of the loan period.</li> <li>4 The discount on the car covers the interest payments.</li> <li>5 The "loan holiday" for the first 3 months may help the customer to pay for road tax and car insurance but it adds to the interest payable on the loan.</li> <li>6 The loan is fixed so that the customer can budget a definite monthly amount to pay it off but a bank loan would be more flexible allowing the customer to adjust the amount of the loan, the repayment period and the size of the monthly repayments.</li> <li>7 The loan does not include unemployment / sickness insurance but the customer will be free to shop around for this to get a good deal to suit her.</li> </ol> <p>For 3 marks, the candidate must refer to at least two of the points (1-6) above in their evaluation.</p> <p>For 4 marks, the candidate must also show an understanding that Sophia can take out insurance to cover unemployment / sickness.</p>	[3-4]
	<p><b>Level 3</b></p> <p>Grammar, spelling, punctuation and legibility are sufficiently sound to support a coherent and thorough evaluation in which the candidate is able to show an understanding of the advantages of the finance offer as well as the disadvantages through the use of at least 3 of the points (1-7 above) for 5 marks and at least 4 points for 6 marks</p>	
Section B Total		[20]
Paper Total		[40]

## Assessment Objectives Grid (includes QWC)

Question	AO1	AO2	AO3	Total
1	1	0	0	1
2	1	0	0	1
3	1	0	0	1
4	1	0	0	1
5	1	0	0	1
6a	1	0	0	1
6b	1	0	0	1
7a	1	0	0	1
7b	1	0	0	1
8a	1	0	0	1
8b	1	0	0	1
9a	1	0	0	1
9b	1	0	0	1
10a	1	0	0	1
10b	1	0	0	1
11	0	0	1	1
12	0	0	1	1
13	0	0	1	1
14	0	0	1	1
15	0	0	1	1
16	1	0	0	1
17	0	0	1	1
18	0	0	2	2
19	1	0	0	1
20	0	0	1	1
21	0	0	2	2
22	1	0	0	1
23	0	0	1	1
24	0	0	2	2
25	2	0	0	2
26*	0	0	6	6
<b>Totals</b>	20	0	20	40

\*Includes QWC